

Unpacking Authentic Inquiry Based Teaching and Learning

Key Focus Area

Understanding what the authentic inquiry-based principles are across all teaching, and learning.

Key Focus Area

Understanding the different types of inquiry learning and inquiry cycles referenced, and embedded in authentic inquiry practices.

Key Focus Area

Understanding core "indicators of inquiry" and the "Learning Modes" that empower inquiry driven learning engagements.

Key Focus Area

Understanding the role of the teacher, and the role of the student, when engaging in inquiry-based learning.

Relevant



Core Focus Area

Understanding how to collaborate and design authentic, disciplinary or trans-disciplinary Units of Inquiry for all grades and subjects.

The Why and How

Remaining Purpose Driven

Key Focus Area

Understanding the role and importance of learning spaces, learning environments and learning walls as inquiry-based spaces.

Key Focus Area

Understanding the role of provocations, Invitations, tuning in and curiosity In activating and extending inquiry practices.

Key Focus Area

Understanding the role of concepts In driving the depth and complexity of the inquiry learning taking place.

Key Focus Area

Understanding the purpose and structure of questioning in developing and driving the ongoing inquiries taking place.

Engaging



TRIPLE-i-CONSULTING
Insights. Inspiration. Innovation.

Insights:

What are your current teaching and learning practices as a campus, and how do these meet the needs in authentically offering transformational learning engagements?

Inspiration:

What is the vision, dream you value and hold as a campus, regarding your offering and approaches to teaching and learning?

Innovation:

How are we going to collaboratively design and embed teaching and learning practices to ensure your campus is leading the way in relevant and authentic learning experiences?

Transactional Learning



Transformational Learning

- Involves the exchange of ideas and information between teachers and students where **the focus is knowledge transmission and acquisition**, which has traditionally been the primary goal of learning.
- The role of the impact of technology can be finite because transactional approaches have limited outcomes

- Fosters student's capacities for communication, collaboration, critical thinking, creativity, cognitive flexibility, complex problem solving and curiosity, often at the same time students are acquiring basic knowledge.
- **Students need to apply knowledge and skills, not just possess these.**

